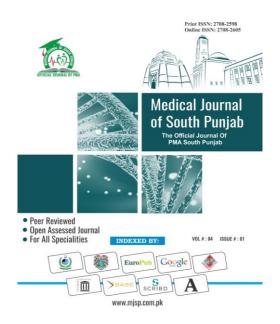
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Monkey pox Knowledge Assessment among the Undergraduate Nursing Students of Hyderabad

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ABSTRACT

Objective: The study objectives were to measure baseline knowledge, assess familiarity with disease spread concepts, evaluate awareness about diagnosis and preventive measures, and exploreattitudes among nursing students.

Methods: The study employed a descriptive cross-sectional approach, using a questionnaire comprising 19 binary-scale questions related to Monkeypox. This study conducted at People School of Nursing LUMHS, Jamshoro, aimed to assess the knowledge of 162 undergraduate nursing students in Hyderabad regarding Monkeypox and communicable diseases. Data collectedduring the period of May 15,2023 to June 10,2023. Convenience Sampling technique was used and participants filled an adopted questionnaire.

Results: Revealed that 54.3% of participants had prior knowledge of Monkeypox, yet only 13% demonstrated good knowledge. A significant 51.9% exhibited poor knowledge, and 35.2% had very poor knowledge about the disease.

Conclusion: The findings underscored a substantial lack of knowledge among the participants, highlighting the urgency to enhance educational awareness on communicable diseases, their epidemiology, prevention, and treatment. Empowering medical and nursing students with this knowledge is crucial, enabling them to actively contribute to community efforts in controlling communicable diseases. Strengthening the knowledge base of healthcare professionals, includingnursing students, is vital in the collective global effort to prevent and manage emerging infectiousdiseases like Monkeypox

Keywords: Knowledge, Monkeypox, Mpox, Pandemic, Pakistan

1. INTRODUCTION

Monkey pox, a communicable disease with zoonotic origins, initially identified in monkeys in 1958, has recently become a significant global concern^{1,2}. Belonging to the Orthopoxvirus genus, it spreads through respiratory secretions, skin lesions, or contaminated objects, sharing clinical similarities with smallpo x^3 . Despite historically being limited to central and west Africa, alarmingoutbreaks surfaced in non-endemic countries^{3,4}, leading the World Health Organization (WHO) to declare it a Public Health Emergency in 2022. By June 2023, the WHO reported nearly 88,000 confirmed cases and 146 deaths^{5,6}. Approximately 6% of cases require hospitalization, and the observed fatality rate is below 0.1%. This emergence prompted urgent action, forcing countries like Pakistan, despite no reported cases initially, to initiate stringent preventive measures, creating a pressing need for guidelines and protocols for healthcare professionals and the general public. Monkey pox poses a potential future global public health threat⁷.

Amidst this alarming scenario, the global healthcare community faced an unprecedented challenge. Prior to the outbreak, the lack of resources hindered screening efforts, leading the WHO to recommend RT-PCR for diagnosis⁸. Notably, countries in non-endemic regions, including Europe and North America, witnessed cases in individuals with travel histories from these areas. Health authorities and institutions grappled with the urgent need to protect healthcare workers, medical students, and nursing students, emphasizing the importance of infection control measures, proper diagnosis, isolation, and the use of personal protective equipment⁹. Additionally, the smallpox vaccine emerged as a pivotal prevention tool, demonstrating an 85% effectiveness rate, underscoring the critical need for dissemination of accurate information about its use^{10,11}.

In response to this crisis, the specific this studv was objective of comprehensively address the pressing need for guidelines and protocols to safeguard healthcare professionals, including medical and nursing students, and the public against the Monkey pox virus. Educating medical and nursing students about emerging infectious diseases is paramount to reducing the global burden of such illnesses. By enhancing their knowledge, future healthcare professionals can play a vital role in early detection, effective and prevention efforts. management, Equipped with comprehensive understanding, they become advocates for community health, implementing proactive measures, and dispelling misinformation. Empowering these students not only ensures proficient patient care but also fosters a resilient healthcare system, contributing significantly to promoting health and minimizing disease impact at the community level.

2. METHODOLOGY

A Descriptive Cross-sectional study was conducted at People School of Nursing LUMHS, Jamshoro during the period of

May 15,2023 to June 10,2023. Α Convenient random sampling technique used to collect data from participants. The Nursing School, which has 277 students enrolled in its undergraduate BSN program, employed the RAOSOFT sample size calculator to establish the sample size for a study. As a result of this calculation, a sample consisting of 162 individuals was selected. The sampling process was executed with a 95% confidence level and a 5% margin of error. The study comprised solely of undergraduate (BSN) nursing students who chose to participate willingly and were available during the data collection period. The study excluded any undergraduate (BSN) nursing students who did not volunteer to participate and werenot present during the data collection period.

An Adopted Questionnaire was used; having 19 questions related to monkey pox disease with Binary Scale. -**Section-** I Demographic Information of participants-**Section-II** Questions related to monkey pox knowledge. Written formal consent was obtained from the participants. Confidentiality was ensured to every participant. The data was analyzed by using SPSS version 22.0.

3. RESULTS

In this 50 (30.9%) participants were male and 112 (69.1%) were female The majority of the questionnaire were commenced by eligible participants and thus included in the analysis. Majority of the participants were female with 69.1% representation while 30.9% data was presented by Male participants. The Mean age of the participants was 21.8 years. 13% participants possessed good knowledge, while 51.9% poor knowledge and 35.2% with very poor knowledge about Monkey pox. Frequencies of other variables are shown in (table-2).

Graph-1: Knowledge of participant about Monkey pox

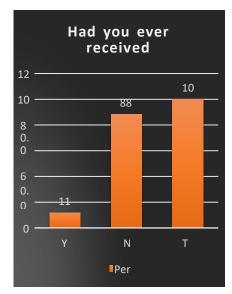


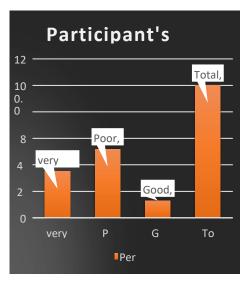
Table-1: Frequency and percentages of all the variables of questionnaire:

	Question	Yes	No	Total
1	Had you ever heard	n= 88	n=74	N=162
	about human	54.3	45.7%	100%
	monkey pox before	%		
2	Had you ever	n=19	n=143	N=162
	received information	11.7	88.3%	100%
	of human monkey	%		
	pox during medical			
	education?			
3	Is Monkey pox a	n=66	n= 96	N= 162

	*** 11.0	10 -		100
	Viral infection?	40.7 %	59.3%	100%
4	Is monkey pox a	n=81	n=81	N=162
	Bacterial infection?	50%	50%	100%
5	Monkey pox	n= 67	n= 95	N=162
	transmitted through	41.4	58.6%	100%
	direct skin to skin contact?	%		
6	Monkey pox is	n=11	n=45	N=162
	easily transmitted	7	27.8%	100%
	human to human ?	72.2		
		%		
7	Monkey pox could	n=62	n=100	N=162
	be transmitted	38.3	61.7%	100%
	through a bite of an	%		
	infected monkey?			
8	Travelers from	n=73	n=89	N=162
	America and Europe	45.1	54.9%	100%
	are the main	%		
	source of imported			
	cases of monkey pox			
	?			
9	Monkey pox and	n = 51	n = 111	N=162
	small pox have	31.5	68.5%	100%
	similar sign and	%		
10	symptoms?	m_ 90	-72	N- 162
10	Monkey pox and	n= 89 54.9	n=73 45.1%	N=162 100%
	chicken pox have similar sign and	54.9 %	43.1%	100%
	symptoms?	70		
11	Rashes on the skin	n=71	n=91	N= 162
11	are one of the signs	43.8	56.2%	100%
	or symptoms of	%	50.270	10070
	human monkey pox?	/0		
12	Papules on the skin	n = 52	n=110	N= 162
	are one of the signs	32.1	67.9%	100%
	or symptoms of	%	2	
	human monkey pox?			
13	Vesicles on the skin	n=45	n=117	N= 162
	are one of the signs	27.8	72.2%	100%
	or symptoms	%		
	of human monkey			
	pox?			
14	Pustules on the skin	n=40	n= 122	N= 162
	are one of the signs	24.7	75.3%	100%
	or symptoms	%		
	of human monkey			
	pox?			
15	One of the	n=89	n=73	N= 162
	management option	54.9	45.1%	100%
	for monkey pox	%		
	patients who are			
	symptomatic is to			

	use paracetamol?			
16	Is there any specific treatment exist for monkey pox?	n= 107 66%	n= 55 34%	N=162 100%
17	People who got chicken pox vaccine are immunized against monkey pox?	n=11 6 71.6 %	n=46 28.%	N= 162 100%
18	Monkey pox is preventable disease?	n= 87 53/7 %	n=75 46.3%	N= 162 100%
19	Sharing bedding or towels can transmit monkey pox virus?	n=56 34.6 %	n= 106 65.4%	N=162 100%

Table-2: Level of education



4. **DISCUSSION**

The monkey pox outbreak burden has been reportedly high in Europe, the UK, North America, and Australia. However, with the evidence that the frequency and severity of such outbreaks has

dramatically increased, all countries must be prepared to respond to any future occurrences effectively and adequately¹². The WHO has subsequently guided preparedness, readiness, and response in this regard through five cores of emergency coordination, collaborative surveillance, community protection, safe and scalable care, and countermeasure and research. At the center of these five core components is health workers' knowledge the of monkeypox and their attitude toward the disease and its related response measures. Sirwan et al. assert that all health employees should be educated on monkeypox, increasing their knowledge and attitude toward monkeypox outbreak response, prevention, and readiness¹².

My study shows that most participants knew monkeypox as a viral disease, but could not succinctly articulate all its transmission modes, signs and symptoms, treatment, and vaccination appropriateness, while most of the participants were considering monkeypox as a bacterial disease; or a droplet precaution disease. So, there is a need to adequately support Medical Students, Nursing Students and health workers should be knowledgeable regarding monkeypox transmission and prevention. My findings agreed with other studies from Saudi Arabia and Bangladesh among medical doctors^{13,14}. In Saudi Arabiaas per Alshahrani NZ et al. physicians had low knowledge of the prevalence of monkey transmission. pox. its and clinical differences with other similar diseases, such as smallpox, chickenpox, and influenza¹⁴. My study concentrated on nursing students' understanding of Mpox, while Di Gennaro et al and Sallam M et al focused on health professionals but results were almost similar representation^{15,16}. I highlighted the significance of educating medical students, as their comprehensive knowledge of emerging infectious diseases will greatly enhance patient care when they transition into the healthcare field in the future. As per Hasan M et al. in Bangladesh, only 31% of the medical doctors correctly answered at least 70% of the questions¹⁷. The observation of poor monkeypox knowledge among health workers might suggest that local health officials in Pakistan have done less to equip health workers with appropriate formal information related to monkeypox¹⁸. As per Aydin G et al Research indicates that widespread internet accessibility has increased the general public's access to health information, although this easy accessibility can sometimes lead to misinformation; My study is reinforced by these results, indicating that the internet acts as a swift channel for distributing information about monkeypox¹⁹. Another study conducted in India, led by Sharma et al, provided additional support for these findings by confirming that the internet served as the primary source for disseminating information about monkeypox^{20.}

<u>Limitations:</u> Sample was taken only from the People School of Nursing at LUMHS, the findings may not be applicable to nursing students in other institutions or regions. The knowledge levels of students in this particular nursing school might not represent the broader population of nursing students. Research employs a crosssectional design, providing a snapshot of knowledge at a singlepoint in time. This design does not capture changes or trends in knowledge over time.

5. CONCLUSION

Monkey pox diseases and such kind of viral and communicable diseases putting a great burden oneconomic of the country and increasing life safety risks. We recommend awareness sessions for Health professionals including Medical & Nursing students and for public regarding preventable disease like monkey pox on national level.

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